

Graduate Certificate in Educational Leadership Concordia University of Edmonton

The Graduate Certificate in Educational Leadership at Concordia University of Edmonton (CUE) is designed to support the educational leadership certification requirements of Alberta Education.

The Graduate Certificate in Educational Leadership (GCEL) is a 12 credit, 8-month program that is normally completed on a part-time basis. The GCEL consists of four graduate courses, each of which is provided through an online delivery format. The courses are designed to support Alberta Education's Leadership Quality Standard (LQS) and the Superintendent Leadership Quality Standard (SLQS). They also meet the Canadian Degree Qualifications Framework (CDQF) for graduate courses. The courses are intended to be taken in sequence; however, some individuals may take them in an order that meets their particular needs in relation to Alberta Education certification. Students who take these courses have the opportunity to earn both Alberta Education certification credentials and the Graduate Certificate in Educational Leadership from CUE.

Basic Information

The first two courses satisfy Alberta Education's requirement for principal leadership certification and must be completed in order.

1. **EDUC 680 Introduction to Educational Leadership (IEL)** - a **fully online course** includes video and text content with assignments. Portions of the course are pre-scheduled for cohort interaction. This course will be offered in the Fall Term for 13 weeks. Application deadline is June 30.

Course Description: The Leadership Quality Standard (LQS) is the guiding framework for the course. Through examining ideas and insights in light of their own experience and behavior, students will develop broad understandings of the LQS required of educational leaders. The course assists aspiring leaders to understand the LQS and how the standards might be demonstrated within a leadership context.

2. **EDUC 685 Principal Leadership Development (PLD)** - a **fully online course**, includes video and text content with assignments, virtual meetings, and online presentations. Portions of the course are pre-scheduled for cohort interaction. This course will be offered each Winter term as a 13 week course. Winter Term application deadline is November 1.

Course Description: Participants explore, analyze, and address issues in school-based leadership. Participants develop professional competencies related to school leadership and administration through the examination of current educational issues. Topics are examined from the perspectives of legal/policy and/or research, supports, alternatives, critiques, and mitigation to develop principled action.

(EDUC 680 is a prerequisite for EDUC 685)

The third course satisfies Alberta Education's requirement for superintendent leadership certification.

3. **EDUC 690 Superintendent Leadership Development (SLD) -a fully online course**, includes video and text content with assignments, virtual meetings, and online presentations. This course will be offered in the Summer Term as a 3 week summer course, requiring daily online contact for the term.

Course Description: Students aspiring to be educational leaders will gain an understanding of the various roles and responsibilities of school division superintendents in Alberta. Participants will investigate and learn how to apply the Superintendent Leadership Quality Standard and related competencies. Participants have already obtained their LQS certification.

These three GCEL courses, EDUC 680, EDUC 685, and EDUC 690 may be applied to CUE's Master of Education in Educational Leadership degree.

The fourth course meets the requirement to earn a Concordia University of Edmonton Graduate Certificate in Educational Leadership.

4. **EDUC 652 Public Education Systems and their Historical Roots in Canada - a fully online course**, includes video and text content with assignments, virtual meetings, and online presentations. Portions of the course are pre-scheduled for cohort interaction. The course is offered each Winter Term. Winter Term application deadline is November 1.

Course Description: Identifies historical roots of the current educational systems across Canada. Understands how past concepts of public education affects today's approaches and systems. Supports the application of foundational knowledge about Indigenous Peoples in Canada.

Learn how to apply at <https://concordia.ab.ca/future-students/admissions/how-to-apply/>

For more information contact: dean.education@concordia.ab.ca

